Sl. No.	District	Number of Schools
20.	Karimnagar	293
21.	Warangal	275
22.	Khammam	202
23.	Nalgonda	280
	TOTAL:	5000

UNESCO's report on goal of total literacy

332. SHRI EKANATH K. THAKUR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that UNESCO's "Education for All Global Monitoring Report, 2007" paints a poor picture of the manner in which the goal of total literacy is being taken up by various countries including our country;

(b) whether it is also a fact that in our country nearly 70 lakh children are out of school and our country is among the 17 countries where survival for boys is higher than girls in primary education; and

(c) if so, the steps Government proposes to take to improve literacy scene in the country?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) As per UNESCO's Education for All Global Monitoring Report, 2007, the largest number of out of school children in 2004 were in Nigeria, Pakistan, India and Ethiopia. However, report has also indicated that the number of out of school children in India has come down from 1,51,36,000 in 2002 to 45,83,000 in 2004.

(b) The number of out of school children has sharply declined from 4.4 crore in 2001 to 0.76 crore in March, 2007. As compare to drop-out rate of 31.8 per cent for boys, at primary level, the girls have a lower drop-out rate of 25 per cent as per data 2004-05.

(c) A multi-pronged approach has been adopted to improve literacy in the country through various programmes such as Sarva Shiksha Abhiyan and Mid-day Meal Scheme. Functional literacy is being imparted through Total Literacy Campaign (TLC), Post Literacy Programme (PLP) and Continuing Education Programme (CEP) to adult illiterates in the 15-35 age group.

Removing imbalance in technical education

†333. SHRI SATYAVRAT CHATURVEDI:
SHRI MOTILAL VORA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the steps being taken to remove imbalance in technical education in order to make the country a super power by 2020;

(b) whether 70 per cent of the students receiving engineering degree come from Tamil Nadu, Andhra Pradesh and Maharashtra;

† Original notice of the question was received in Hindi.

(c) the measures being taken to encourage technical education in Uttar Pradesh, Madhya Pradesh, Rajasthan, Chhattisgarh, Himachal Pradesh and Uttarakhand; and

(d) whether it is a fact that departmental hindrances and discriminatory inspection exercises are obstacles in opening of medical colleges and dental colleges in Hindi speaking States?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) In order to mitigate regional disparities in technical education, the Government has made provisions for reservation of seats in degree and diploma level technical courses for States/UTs lacking such facilities in other States/UTs where such facilities are available on an adequate scale. Besides, to promote the establishment of new institutions in the North Eastern states, AICTE has relaxed certain norms for laid down approval of new technical institutions.

(b) The total intake approved by the All India Council for Technical Education (AICTE) in engineering institutions for the year 2007-08 as on November 20, 2007 in Tamil Nadu, Andhra Pradesh and Maharashtra is 47.7% of the total approved intake in the country.

(c) 238 new engineering institutions have been approved by the AICTE during 2007-08 in Uttar Pradesh, Madhya Pradesh, Rajasthan, Chhattisgarh, Himachal Pradesh and Uttarakhand.

(d) No, Sir.

Learning level of students in Government schools

334. SHRIMATI SHOBHANA BHARTIA:
PROF. ALKA BALRAM KSHATRIYA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether NCERT has conducted a survey on student's learning levels in Government schools across the country;

(b) if so, the details of findings of the survey;

(c) whether the teaching system in Government schools have been found to be the most irresponsible;

(d) if so, whether the Union Government proposes to take some concrete steps to improve education system in Government schools across the country; and

(e) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) The National Council of Educational Research and Training has conducted a learning achievement survey at Class-V, in 33 States and Union Territories covering 6828 schools and 84332 students, in 2006-07. The survey has indicated a mean achievement score of 60.31% in Language, 48.46% in Mathematics and 52.19% in Environmental Studies.

(c) to (e) Under Sarva Shiksha Abhiyan, several activities have been undertaken to improve the quality of elementary education. This includes recruitment of 8.32 lakh additional teachers to improve the pupil teacher ratio, in-service training of teachers for a period of 20 days every year, free distribution of textbooks for primary and upper primary classes to about